

The Carnegie Foundation for the Advancement of Teaching
Strengthening Pre-Collegiate Education in Community Colleges

Chabot College Project Summary

The college intends to utilize the support of the Carnegie Foundation to expand Chabot's innovations around basic skills learning communities, supplemental instruction, and faculty development. Our goal is to improve student outcomes and enhance student learning and engagement in basic skills mathematics and English courses. Specifically, the college will use Carnegie funds and technical assistance to:

1. Support the launch of the "Springboard to Transfer" learning community in Fall 2005 and expansion in subsequent years;
2. Engage Springboard and Basic Skills Math faculty in professional development activities focused on cross-disciplinary connections and learner-centered pedagogy;
3. Create curricular links between Basic Skills Math and Springboard to Transfer; and
4. Expand the use of Supplemental Instruction in basic math courses.

The above activities are closely aligned with the principles and strategies of the Carnegie Foundation. Most particularly, our work emphasizes clear learning goals for students; curricular and social connections that engage students in the life of the college; regular feedback on student assignments; and a culture of assessment around student learning.